

READING COMPREHENSION
AND HIGHER ORDER THINKING SKILLS
GRADES 3-6

OCTOBER 22, 2019

ELA PARENT NIGHT - SPONSORED BY TITLE I

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TOPICS

- STRATEGIES FOR DECODING AND UNDERSTANDING DIFFICULT WORDS
- COMPREHENSION STRATEGIES
- ENGAGING READERS IN PURPOSEFUL CONVERSATION
- HOW TO PROMOTE HIGHER ORDER THINKING SKILLS AT HOME
- BOOK SUGGESTIONS AND DISTRICT RESOURCES

STRATEGIES FOR
DECODING AND
UNDERSTANDING
DIFFICULT WORDS

WORD KNOWLEDGE: ATTACKING LONGER WORDS

1. Is there a prefix at the beginning of the word?
2. Is there a suffix at the end of the word?
3. Is there a small word hiding in the big word?
4. Do I see a word part I already know?
5. Chunk the parts.
6. Put the chunks together to say the word.

WORD KNOWLEDGE: DECODING LONGER WORDS

Since the hurricane, we are in the process of reconstructing our house.

reconstructing

re **con** **struct** **ing**

WORD KNOWLEDGE: MEANING

- Vocabulary is one of the 5 key components of the reading process.
- The more word meanings a reader knows, the better he/she comprehends the text.

CONTEXT CLUES

- Most new words are learned from context. During the school year, the average student learns about 4,000 words but only 400 of these words are taught through direct instruction.
- Students use the words/sentences surrounding the unknown word to figure out meaning.

TYPES OF CONTEXT CLUES

1. Direct Definition

Omnivores are animals that eat both plants and meat.

2. Appositive (meaning is set off by commas)

A country imports, or brings in, products from other countries.

3. Example (group of items in a category)

The animals feed on grasses, leafy plants, shrubs and other vegetation.

TYPES OF CONTEXT CLUES

- Synonym (similar meaning is in text)

A beaver uses its **big front teeth** to gnaw trees. These **incisors** continue to grow as they are worn away.

- Antonym (opposite meaning is in text)

Unlike animals that hunt during the day, nocturnal hunters must find their way in the darkness.

WORD PARTS: GREEK AND LATIN ROOTS

Using the meanings of word parts to determine the meaning of a longer word is a powerful strategy that can open the doors to thousands of new words. More than 60% of words in an English dictionary stem from Latin and Greek roots.

My favorite **quadruped** is a horse.

Would a **philanthropist** be **benevolent** or **malevolent**?

A list of common prefixes, suffixes and roots is provided.

REFERENCE MATERIALS

- DICTIONARY
- THESAURUS
- BESIDES A LIST OF DEFINITIONS, ONLINE DICTIONARIES ALSO PROVIDE THE PRONUNCIATIONS OF WORDS!

COMPREHENSION STRATEGIES

A PLAN TO MAKE SENSE OF THE TEXT

GOOD READERS:

- ARE PURPOSEFUL AND ACTIVE
- KNOW WHAT THEY DO OR DO NOT UNDERSTAND
- USE STRATEGIES WHEN THEY DO NOT UNDERSTAND

SELF-MONITORING

METACOGNITION

- Clarify purpose
- Adjust reading rate
- Look back/reread
- Look forward
- Restate the text
- Chunk the text

SUMMARIZING

WHAT IS IMPORTANT?

- Main idea
- Key Details
- Eliminate the unnecessary information
- Remember what is read

ASK QUESTIONS

STOP AND THINK

- What am I thinking?
- What happened?
- What did I learn?
- Is there a word or part of the text that I do not understand?

ANSWER QUESTIONS

THINK ACTIVELY

- Identify type of question:
 - *Right there*
 - *Think and Search*
 - *Author and You*
 - *On Your own*
- Fiction: 4-5 events in sequential order
 - character, theme
- Informational: 3-4 facts
 - main idea, text features

TEXT STRUCTURE

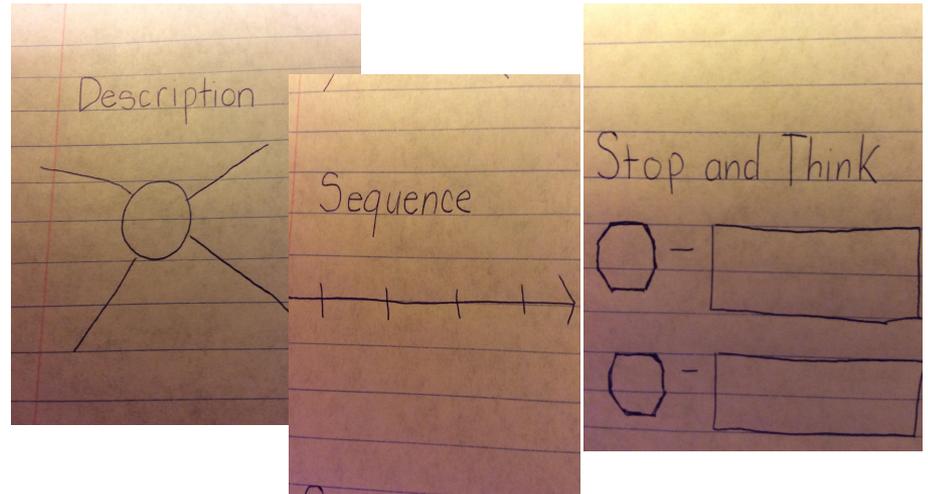
ORGANIZATION

- Fiction Text: Story Elements
 - *setting*
 - *characters*
 - *problem/solution*
 - *plot*
- Informational Text:
 - *Description*
 - *Sequence*
 - *compare/contrast*
 - *cause/effect*
 - *problem/solution*
- Text Features

GRAPHIC ORGANIZER

VISUAL REPRESENTATIONS

- Universal for any text

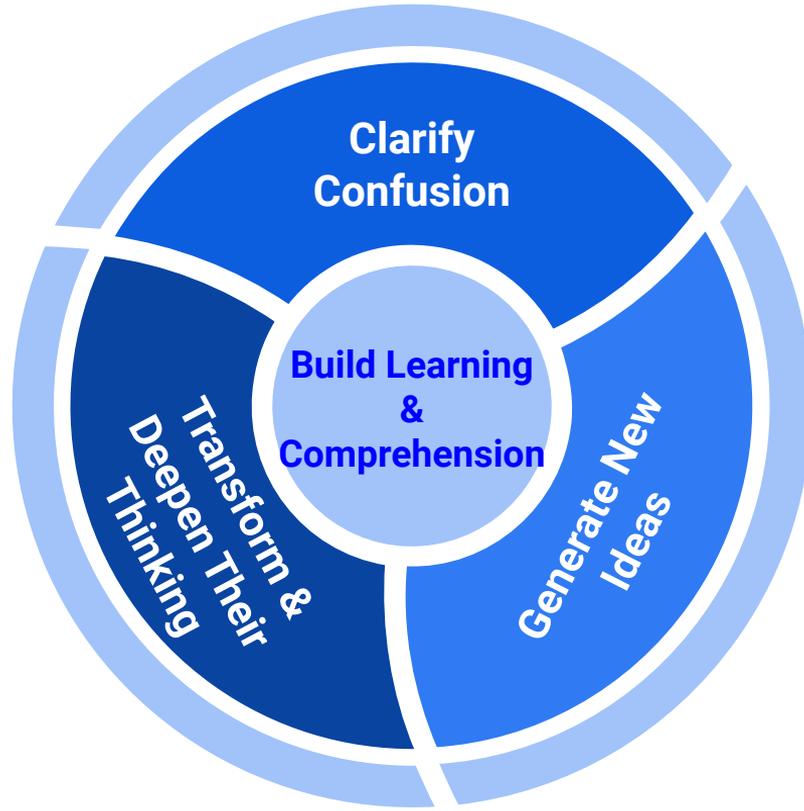


ENGAGING READERS
IN PURPOSEFUL
DISCUSSIONS

TALKING ABOUT A BOOK
IS NOT MERELY A TOOL
FOR STUDENTS TO
RECALL WHAT THEY HAVE
READ.



WHEN STUDENTS
ARE ACTIVELY
ENGAGED IN
PURPOSEFUL
TALK ABOUT A
BOOK:



WHEN STUDENTS
REASON TOGETHER
THROUGH TALK, THEY
LEARN!

EVALUATION VERSUS HIGH-PRESS TALK

EVALUATION

Researchers have found that students engage more in conversations about a book when teachers and parents do not evaluate their responses by saying things like “Good,” “Right,” or “Not quite.”

HIGH-PRESS TALK

High-press talk involves examining students’ responses and “pressing” them to take their ideas further by:

- Clarifying
- Elaborating
- Explaining
- Providing evidence

HIGH-PRESS TALK

Clarify- “What do you mean?”

Elaborate- “Can you say more about that?”

Explain- “Why do you think so?”

“How did you figure that out?”

Provide Evidence- “What did you see in the text that made you think that?”

“Can you give an example from the book?”

FICTION QUESTIONS

Before Reading:

- Does this cover or title of this book remind you of anything?
- Does this story look real or imaginary? What makes you think this way?
- What is a question you're wondering before reading this story?

During Reading:

- What do you predict will happen next based on clues from the author?
- What are some possible solutions to the problem?
- How does the main character feel in this situation? How do you know?

After Reading:

- What is the author's purpose for writing this story?
- How did the character(s) change from the beginning to the end?
- Would you recommend this text to someone else? Why or why not?

NONFICTION QUESTIONS

Before Reading:

- What clues does the title/subtitles reveal?
- Does this topic/subject interest you? What do you know about it?
- Do you notice any bold print or highlighted vocabulary? How will previewing those words help you with the text?

During Reading:

- What is the main idea of paragraph ____/page # ____?
- Have you found a contradiction to your thinking?
- What do you think is the most important fact on this page? Why?

After Reading:

- What information could be researched to deepen your understanding of this book?
- Who would this topic appeal to? Why?
- What is your opinion about this topic after reading this piece of text?

HOW TO PROMOTE HIGHER
ORDER THINKING SKILLS
AT HOME

HIGHER ORDER THINKING SKILLS OVERVIEW

Most of us don't think about thinking. We just do it!

- Higher Order Thinking Skills or H.O.T.S. is more than memorizing facts or retelling.
- It is doing something with the information.
- It is understanding concepts, inferring, making connections, analyzing, and creating.

HIGHER ORDER THINKING SKILLS AT HOME

- Encourage Questioning

Your child should be encouraged to ask questions before, during, and after reading.

You can ask, “What are you wondering as you look at the cover and title of this book?”

- Connect concepts

Some children need help identifying basic concepts in a text. Once they can identify a concept in the text, move towards making connections between concepts.

For example if they are going to be reading a chapter on electricity, ask them what they already know about electricity.

HIGHER ORDER THINKING SKILLS AT HOME

- Make inferences
- Use “Mind Movies”
- Model your thinking
- Use post-it notes to annotate
- Ask Higher Level Thinking Questions
- Elaborate answers

BOOK SUGGESTIONS
AND DISTRICT
RESOURCES

MAKE A CONNECTION WITH A BOOK

READERS....

- NOTICE BOOK COVERS THAT ARE CAPTIVATING
- WANT TO FIND BOOKS THAT CAN INFORM, INTRIGUE, AND HAVE A LASTING IMPACT
- CAN MAKE A POWERFUL CONNECTION WITH AN AUTHOR OR FAVORITE SERIES

SOMETIMES, IT JUST TAKES JUST ONE BOOK TO MAKE THAT CONNECTION!

BOOK SUGGESTIONS THAT HOOK READERS

Third Grade Favorites:

- A-Z Mysteries by Ron Roy
- Dogman by Dav Pinkey
- I Survived by Lauren Tarshis
- Ivy and Bean by Annie Barrows
- Eerie Elementary by Jack Chabert
- The Chocolate Touch by Patrick Skene Catling
- The Littles by John Lawrence Peterson
- Diary of a Minecraft Zombie by Zack Zombie
- Star Wars: Jedi Academy by Jeffrey Brown
- The Bad Guys by Aaron Blabey
- The Yeti Files by Kevin Sherry

BOOK SUGGESTIONS THAT HOOK READERS

Fourth Grade Favorites:

- How to Train Your Dragon by Cressida Cowell
- Secrets of Droon by Tony Abbott
- The Spiderwick Chronicles by Holly Black and Tony DiTerlizzi
- Tales of a Fourth Grade Nothing by Judy Blume
- Bunnicula by James Howe
- Encyclopedia Brown by Donald J. Sobol
- A Series of Unfortunate Events by Lemony Snicket
- Clementine by Sara Pennypacker

BOOK SUGGESTIONS THAT HOOK READERS

Fifth Grade Favorites:

- The Homework Machine by Dan Gutman
- Smile by Raina Telgemeier
- Wonder by R.J Palacio
- The City of Ember by Jeanne DuPrau
- All Four Stars by Tara Dairman
- Belly Up by Stuart Gibbs
- The Babysitter's Club by Ann M. Martin
- The Lightning Thief by Percy Jackson
- The Doll People by Ann N.Martin
- The Green Ember by S.D. Smith
- The Penderwicks by Jeanne Birdsall

BOOK SUGGESTIONS THAT HOOK READERS

Sixth Grade Favorites:

- Artemis Fowl by Eoin Colfer
- Ranger in Time by Kate Messner
- Flora and Ulysses by K.G. Campbell
- Foxcraft by Inbali Iserles
- Amulet by Kazu Kibuishi
- The Glass Sentence by S.E. Grove
- The Greenglass House by Kate Milford
- One Came Home by Amy Timberlake
- The Chronicles of Narnia by C.S. Lewis
- Eragon by Christopher Paolini
- H.I.V.E. by Mark Walden
- The Alchemist: The Secrets of the
- Immortal by Michael Scott

FINDING BOOKS USING THE DISTRICT WEBSITE: MCINTYRE

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McIntyre Administration

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Project Connect

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Library & Media Services

GATE

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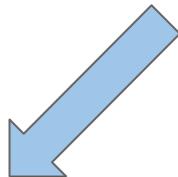
Title I/Reading Reinforcement

Volunteer Clearances

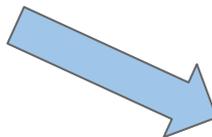
McIntyre Elementary



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Library Search

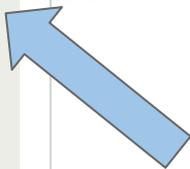
Library Search

[Destiny Quest](#)

[Destiny Discover](#)

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Top 10



How do I... ?

[Basic](#) [Power](#) [Visual](#) [Copy Categories](#)

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Narrow your search to...

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Location

Material Type

Sublocation

Reading Level From to

Interest Level From to ?

Reading Programs ?

CLICK HERE FOR A
MORE DETAILED
SEARCH

FINDING BOOKS USING THE DISTRICT WEBSITE: MCINTYRE

Destiny Discover Search fall

Books Collections Open Educational Resources

Results for fall (194)

Filters

- Availability
- Author
- Subject
- Genre
- Format
- Reading Counts!®
- Lexile
- Interest Level
- Reading Level
- Fountas & Pinnell
- Series
- Published
- Pages

IN **Fall**
Whitehouse, Patricia. Series: Seasons
Book Published: 2003
Call Number: 508.2 WHI Interest Level: K-3

IN **Fall**
Stone, Lynn M. Published: 1994
Book
Call Number: 508 STO

IN **Fall color and woodland harvests : a guide to the more color**
Bell, C. Ritchie. Published: 1990
Book
Call Number: 582 BEL PB

FINDING BOOKS USING THE DISTRICT WEBSITE: ROSS



North Hills School District

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Online Card Catalog



Click the link above to find a book in Ross Library.

Reading Counts Book Expert



CLICK HERE

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DESTINY+
Quest

Quest Home | My Info | Advanced Search | Login | Exit

Ross Library Media Center
Hello, Guest!

Find: **Go!**

THE TOP 10 BOOKS

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

HATCHET
GARY PAULSEN

Hatchet
FIC PAU

Resource Lists

My Lists | Public Lists

My List

New Arrivals!

- 1 [Be a maker](#) 10/17/2019
- 2 [It's okay to make mistakes](#) 10/15/2019
- 3 [It's okay to be different](#) 10/15/2019
- 4 [The I'm not scared book](#) 10/15/2019
- 5 [The goodbye book](#) 10/15/2019

My List
Titles: 0
Drag Drop

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FINDING BOOKS USING THE DISTRICT WEBSITE: ROSS

BOOK EXPERT ONLINE *Create Independent Reading Success! Grades K-12*

READING COUNTS! QUICK FIND
Title
SUBMIT [Search Tips](#)

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LATEST ADDITIONS
TITLES
CONTACT US
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For any concerns about Book Expert Online, please call our Customer Service Team at 877-234-7323 (Monday through Friday from 8:00 AM to 7:00 PM EST).

Search Titles
Search for books that are supported by Reading Counts! quizzes. To begin, choose one or more criteria, then click **SEARCH TITLES**. [Search Tips](#)

INTEREST LEVEL
 K-2 3-5 6-8
 High School High Interest/Intervention

DATE
added anytime

READING LEVEL **GUIDED READING LEVEL** **LEXILE LEVEL**
From To From To From To

LANGUAGE **BOOK TYPE**
 English Spanish Both Fiction Nonfiction Both

SEARCH TITLES

Click on a tab below to choose additional criteria to refine your search.

TOPICS & THEMES **GENRE TYPE** **CULTURES & DIVERSITY** **READING SKILLS**

LANGUAGE ARTS
 ALL Language Arts
 Alphabet
 Codes, Messages & Signs
 Word Origins, Usage & History

MATHEMATICS
 ALL Mathematics
 Counting & Numbers
 Patterns & Shapes
 Size & Distance
 Time & Measurement

SCIENCE
Animals
 ALL Animals
 Birds
 Dinosaurs & Fossils
 Endangered Animals
 Fish
 Insects & Spiders
 Mammals
 Pets

General & Life Sciences
 ALL General & Life Sciences
 Adaptation/Evolution
 Body & Health
 Habitats/Ecosystems
 Inventions, Inventors & Scientists
 Life Cycles
 Marine Life
 Plants

Looking for a Reading Counts Book?

Search by:

- interest level
- reading level
- topics and themes

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Library

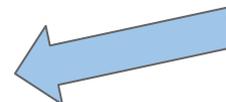
PowerSchool

Project Connect

West View Library

Stefanie Tumbas, Librarian

tumbass@nhsd.net



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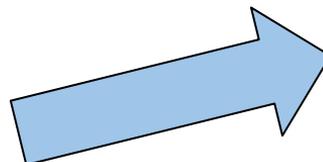
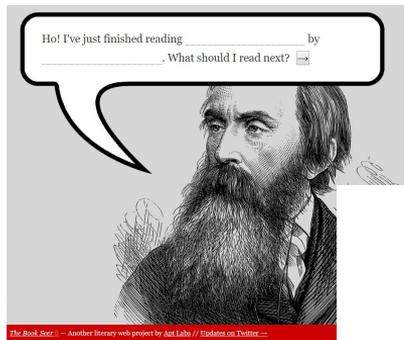
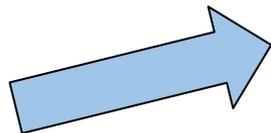
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Need Help Finding Another Great Book?



The Book Seer

Enter the title of the book you just finished to get new recommendations!



What Should I Read Next?

Enter a book you like and the site will analyse our huge database of real readers' favorite books to provide book recommendations and suggestions for what to read next.



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Start typing the title or the author of a book you like, and click on the link underneath which matches best.

(If several similar results are shown, click the highest one.)

title or author

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