



North Hills School District Phased School Reopening Health and Safety Plan

Each school entity must create a Health and Safety Plan which will serve as the local guidelines for all instructional and non- instructional school reopening activities. As with all emergency plans, the Health and Safety Plan developed for each school entity should be tailored to the unique needs of each school and should be created in consultation with local health agencies. Given the dynamic nature of the pandemic, each plan should incorporate enough flexibility to adapt to changing conditions. The templates provided in this toolkit can be used to document a school entity's Health and Safety Plan, with a focus on professional learning and communications, to ensure all stakeholders are fully informed and prepared for a local phased reopening of school facilities. A school entity's Health and Safety Plan must be approved by its governing body and posted on the school entity's publicly available website prior to the reopening of school. School entities should also consider whether the adoption of a new policy or the modification of an existing policy is necessary to effectively implement the Health and Safety Plan.

Each school entity should continue to monitor its Health and Safety Plan throughout the year and update as needed. All revisions should be reviewed and approved by the governing body prior to posting on the school entity's public website.

Table of Contents

Health and Safety Plan: North Hills School District (AUN 103026902)	3
Type of Reopening	4
Pandemic Coordinator/Team	6
Key Strategies, Policies, and Procedures	7
Cleaning, Sanitizing, Disinfecting, and Ventilation	9
Social Distancing and Other Safety Protocols	11
Monitoring Student and Staff Health	20
Other Considerations for Students and Staff	24
Health and Safety Plan Professional Development	26
Health and Safety Plan Communications	26
Health and Safety Plan Summary: North Hills School District (AUN 103026902)	27
Facilities Cleaning, Sanitizing, Disinfecting and Ventilation	28
Social Distancing and Other Safety Protocols	28
Monitoring Student and Staff Health	30
Other Considerations for Students and Staff	31
Health and Safety Plan Governing Body Affirmation Statement	33

This resource draws on a resource created by the Council of Chief State School Officers (CCSSO) that is based on official guidance from multiple sources to include: the Centers for Disease Control and Prevention, the White House, American Academy of Pediatrics, Learning Policy Institute, American Enterprise Institute, Rutgers Graduate School of Education, the World Health Organization, the Office of the Prime Minister of Norway as well as the departments of education/health and/or offices of the governor for Idaho, Montana, New York, Texas and Washington, DC.

Health and Safety Plan: North Hills School District (AUN 103026902)

All decision-makers should be mindful that as long as there are cases of COVID-19 in the community, there are no strategies that can completely eliminate transmission risk within a school population. The goal is to keep transmission as low as possible to safely continue school activities. All school activities must be informed by [Governor Wolf's Process to Reopen Pennsylvania](#). The administration has categorized reopening into three broad phases: red, yellow, or green. These designations signal how counties and/or regions may begin easing some restrictions on school, work, congregate settings, and social interactions:

- The Red Phase: Schools remain closed for in-person instruction and all instruction must be provided via remote learning, whether using digital or non-digital platforms. Provisions for student services such as school meal programs should continue. Large gatherings are prohibited.
- The Yellow Phase and Green Phase: Schools may provide in-person instruction after developing a written Health and Safety Plan, to be approved by the local governing body (e.g. board of directors/trustees) and posted on the school entity's publicly available website.

Based on your county's current designation (i.e., red, yellow, green) and the best interests of your local community, indicate which type of reopening your LEA has selected by checking the appropriate box in row three of the table below. Use the remainder of the template to document your LEA's plan to bring back students and staff, how you will communicate the type of reopening with stakeholders in your community, and the process for continued monitoring of local health data to assess implications for school operations and potential adjustments throughout the school year.

Depending upon the public health conditions in any county within the Commonwealth, there could be additional actions, orders, or guidance provided by the Pennsylvania Department of Education (PDE) and/or the Pennsylvania Department of Health (DOH) designating the county as being in the red, yellow, or green phase. Some counties may not experience a straight path from a red designation, to a yellow, and then a green designation. Instead, cycling back and forth between less restrictive to more restrictive designations may occur as public health indicators improve or worsen. This means that your school entity should account for changing conditions in your local Health and Safety Plan to ensure fluid transition from more to less restrictive conditions in each of the phase requirements as needed.

Type of Reopening

Key Questions

- How do you plan to bring students and staff back to physical school buildings, particularly if you still need social distancing in place?
- How did you engage stakeholders in the type of re-opening your school entity selected?
- How will you communicate your plan to your local community?
- Once you reopen, what will the decision-making process look like to prompt a school closure or other significant modification to operations?

The North Hills School District Continuity of Education Plan addresses the following instructional options and based on Allegheny County's current designation and local community needs, the North Hills School District will begin instruction under the format selected below. (SELECT ONE BOX BELOW)

- **Traditional:** Total reopen for all students and staff.
- **Blended:** Reopen for students using a combination of in-person and virtual learning based on the student's grade level.
 - High School (9-12) - Blended Option 1
 - Students will be divided into 2 groups for in-person instruction from 7:20 a.m. to 2 p.m. based on last name
 - Group A (Students with the last names beginning with A-L) will report for in-person instruction on Monday and Tuesday and will engage in remote learning Wednesday, Thursday and Friday
 - Group B (Students with the last names beginning with M-Z) will report for in-person instruction on Thursday and Friday and will engage in remote learning Monday, Tuesday and Wednesday
 - Schedule will be adjusted on weeks that include scheduled holidays, in-service or teacher professional development days
 - High School (9-12) - Blended Option 2
 - Traditional schedule for students with students assigned to Cafeteria A, Cafeteria B, and the Middle School Cafeteria to ensure students remain 6 feet apart during lunch as students will be without masks while eating
 - Middle School (6-8)
 - Students attend school and receive in-person instruction daily from 7:50 a.m. to 11:45 a.m. Students are dismissed and transported home at 11:45 a.m. where they will engage in 2 hours of virtual learning.
 - This will create a 4 period academic day.
 - Day A will be periods 1-4, Day B will be Periods 5-9 with student's lunch period being removed
 - Lunch will not be provided, but may be ordered as a take home option for all students
 - Elementary School (K-5) West View and Highcliff
 - Students attend school and receive in-person instruction daily from 8:30 a.m. to 12 p.m.
 - Students are dismissed and transported home at 12 p.m. where they will engage in 2 hours of virtual learning
 - Lunch will not be provided but may be ordered by all students to take home
 - Elementary School (K-5) Ross and McIntyre
 - Students attend school and receive in-person instruction daily from 9:15 a.m. to 12:45 p.m.
 - Students are dismissed and transported home at 12:45 p.m. where they will engage in 2 hours of virtual learning

- Lunch will not be provided but may be ordered by all students to take home

- **Hybrid:** Reopen for students to attend 2 days in person and 3 days virtually. Students will be divided into 2 groups for in-person instruction based on last name.
 - Group A (Students with the last names beginning with A-L) will report for in-person instruction on Monday and Tuesday and will engage in remote learning Wednesday, Thursday and Friday
 - Group B (Students with the last names beginning with M-Z) will report for in-person instruction on Thursday and Friday and will engage in remote learning Monday, Tuesday and Wednesday
 - Schedule will be adjusted on weeks that include scheduled holidays, in-service or teacher professional development days

- **Virtual:** Total remote learning for all students.

North Hills School District will begin instruction on August 25, 2020

Students/families who prefer distance/remote learning out of safety and health concerns may choose to enroll in the [Online Academy at North Hills](#).

Pandemic Coordinator/Team

Each school entity is required to identify a pandemic coordinator and/or pandemic team with defined roles and responsibilities for health and safety preparedness and response planning during the phased reopening of schools. The pandemic coordinator and team will be responsible for facilitating the local planning process, monitoring implementation of your local Health and Safety Plan, and continued monitoring of local health data to assess implications for school operations and potential adjustments to the Health and Safety Plan throughout the school year. To ensure a comprehensive plan that reflects the considerations and needs of every stakeholder in the local education community, LEAs are encouraged to establish a pandemic team to support the pandemic coordinator. Inclusion of a diverse group of stakeholders is critical to the success of planning and implementation. LEAs are highly encouraged to make extra effort to engage representatives from every stakeholder group (i.e., administrators, teachers, support staff, students, families, community health official or other partners), with a special focus on ensuring that the voices of underrepresented and historically marginalized stakeholder groups are prioritized. In the table below, identify the individual who will serve as the pandemic coordinator and the stakeholder group they represent in the row marked "Pandemic Coordinator." For each additional pandemic team member, enter the individual's name, stakeholder group they represent, and the specific role they will play in planning and implementation of your local Health and Safety Plan by entering one of the following under "Pandemic Team Roles and Responsibilities."

- **Health and Safety Plan Development:** Individual will play a role in drafting the enclosed Health and Safety Plan;
- **Pandemic Crisis Response Team:** Individual will play a role in within-year decision making regarding response efforts in the event of a confirmed positive case or exposure among staff and students; or
- **Both (Plan Development and Response Team):** Individual will play a role in drafting the plan and within-year decision making regarding response efforts in the event of a confirmed positive case.

Individual(s)	Stakeholder Group Represented	Pandemic Team Roles and Responsibilities (Options Above)
Dr. Patrick Mannarino	Superintendent	Pandemic Coordinator
Allison Mathis	School Board President, Parent	Both
Helen (Dee) Spade	School Board Vice President	Both
Katie Poniatowski	School Board Member, Parent	Both
Sandra Kozera	School Board Member, Parent	Both
Dr. Beth Williams	Assistant Superintendent	Both
Mrs. Amy Mathieu	Director of Elementary Education	Both
Dr. Nicole Bezila	Director of Pupil Services	Both

Mrs. Heather Pelat	Director of Communications, Parent	Both
Mr. Kevin Swindell	Director of Facilities	Both
Mr. Kevin McKiernan	High School Principal	Both
Mr. David Lieberman	Middle School Principal	Both
Mr. Jesse Simpson	West View Principal	Both
Mrs. Kristy Bilderback	Highcliff Principal	Both
Mrs. Michelle Spingola	McIntyre Principal	Both
Mr. Jason Beall	Ross Principal	Both
Mrs. Alicia Ravenstahl	School Nurse, Parent	Both
Mrs. Stephanie Reif	School Nurse, Parent	Both
Mr. Matt Demharter	Teacher – Union President	Both
Mr. Reuben Clark	Teacher – Union Vice President	Both
Mrs. Tina Norman	Teacher	Health and Safety Plan Development
Mr. Steve Hoza	Teacher	Health and Safety Plan Development
Mrs. Sherri Kovach	Teacher	Health and Safety Plan Development
Mrs. Vicki Truchan	Teacher	Health and Safety Plan Development
Mr. Joe Vozza	Teacher	Health and Safety Plan Development
April Wrabley	School Counselor	Health and Safety Plan Development
Mrs. Carmen Washington	Teacher	Health and Safety Plan Development
Mrs. Megan Carey	Teacher, Parent	Health and Safety Plan Development

Key Strategies, Policies, and Procedures

Once your LEA has determined the type of reopening that is best for your local community and established a pandemic coordinator and/or pandemic team, use the action plan templates on the following pages to create a thorough plan for each of the requirements outlined in the Pennsylvania Department of Education’s Preliminary Guidance for Phased Reopening of PreK-12 Schools.

For each domain of the Health and Safety Plan, draft a detailed summary describing the key strategies, policies, and procedures your LEA will employ to satisfy the requirements of the domain. The domain summary will serve as the public-facing description of the efforts your LEA will take to ensure health and safety of every stakeholder in your local education community. Thus, the summary should be focused on

the key information that staff, students, and families will require to clearly understand your local plan for the phased reopening of schools. You can use the key questions to guide your domain summary.

For each requirement within each domain, document the following:

- **Action Steps under Yellow Phase:** Identify the discrete action steps required to prepare for and implement the requirement under the guidelines outlined for counties in yellow. List the discrete action steps for each requirement in sequential order.
- **Action Steps under Green Phase:** Identify the specific adjustments the LEA or school will make to the requirement during the time period the county is designated as green. If implementation of the requirement will be the same regardless of county designation, then type “same as Yellow” in this cell.
- **Lead Individual and Position:** List the person(s) responsible for ensuring the action steps are fully planned and the school system is prepared for effective implementation.
- **Materials, Resources, and/or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Professional Development (PD) Required:** In order to implement this requirement effectively, will staff, students, families, or other stakeholders require professional development?

In the following tables, an asterisk (*) denotes a mandatory element of the plan. All other requirements are highly encouraged to the extent possible.

Cleaning, Sanitizing, Disinfecting, and Ventilation

Key Questions

- How will you ensure the building is cleaned and ready to safely welcome staff and students?
- How will you procure adequate disinfection supplies meeting OSHA and CDC requirements for COVID-19?
- How often will you implement cleaning, sanitation, disinfecting, and ventilation protocols/procedures to maintain staff and student safety?
- What protocols will you put in place to clean and disinfect throughout an individual school day?
- Which stakeholders will be trained on cleaning, sanitizing, disinfecting, and ventilation protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

NHSD Response:

All North Hills School District buildings are cleaned at least once daily by a trained custodial staff that utilizes hospital grade disinfectant chemicals that are classified as such by the Environmental Protection Agency.

When students and staff return for the 2020-21 school year, the frequency of cleaning and sanitizing of high-touch surfaces including desks, tables, chairs, doorknobs, sink handles and fountains, will be increased as necessary, and FDA-approved disinfectants will continue to be used. Teachers and staff will be equipped with disinfectant wipes to use in the classroom when needed.

The district uses several vendors to obtain disinfection supplies that meet OSHA and CDC requirements for COVID-19. At the height of the pandemic in the spring of 2020, NHSD stockpiled disinfection supplies including 55 gallons of Vital Oxide (EPA 82972-1).

To ensure effectiveness of our cleaning, the North Hills School District custodial staff will receive additional training on cleaning classrooms, restrooms, sanitizing and disinfection procedures prior to the start of school. In addition, the custodial supervisor in each building operates a quality control program to ensure areas are cleaned and disinfected to a standard necessary to maintain a safe and healthy school environment.

In all of our buildings, ventilation rates are set at the American Society for Heating and Refrigeration Engineers design standard used by the engineer during construction design. These rates were checked during February of 2020 to confirm the correct setting. In addition, the opening of windows will be encouraged to increase fresh air circulation.

Our school buses will also be cleaned and sanitized after the morning routes and then again after the afternoon routes.

Requirements	Action Steps Under Yellow	Action Steps Under Green	Lead Individual(s) and Position(s)	Materials, Resources or Supports Needed	PD Required (Y/N)
<p>Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)</p>	<p>Increased daily cleaning and sanitizing of all buildings and spaces with EPA-approved disinfectants, paying special attention to high-traffic areas including restrooms and hallways, and frequently-touched surfaces such as desks and doorknobs</p> <p>Communication to reinforce good hygiene practices and handwashing techniques; added time and/or breaks during the day for handwashing and hand sanitizing</p> <p>Increased classroom ventilation and encouraged opening of windows when possible to increase fresh air circulation</p>	<p>Increased daily cleaning and sanitizing of all buildings and spaces with EPA-approved disinfectants, paying special attention to high-traffic areas including restrooms and hallways, and frequently-touched surfaces such as desks and doorknobs</p> <p>Communication to reinforce good hygiene practices and handwashing techniques; added time and/or breaks during the day for handwashing and hand sanitizing</p> <p>Increased classroom ventilation and encouraged opening of windows when possible to increase fresh air circulation</p>	<p>Director of Buildings and Grounds</p> <p>Custodial Supervisor</p>	<p>Electrostatic spraying</p> <p>Disinfectant wipes</p> <p>Foam hand sanitizer</p> <p>Clear masks</p> <p>55 gallons of Vital Oxide (EPA 82972-1)</p>	<p>Yes. Teachers and staff will review procedures with students and all procedures will be communicated with families for review at home</p> <p>Custodial staff will receive a refresher training on cleaning classrooms, restrooms, sanitizing and disinfection procedures</p>

	<p>Wiping of desks/tables and classroom materials throughout the day by teachers and students</p> <p>Lock the classroom door and leave the door open</p> <p>Increased cleaning and sanitizing of school buses</p>	<p>Wiping of desks/tables and classroom materials throughout the day by teachers and students</p> <p>Lock the classroom door and leave the door open</p> <p>Increased cleaning and sanitizing of school buses</p>			
<p>Other cleaning, sanitizing, disinfecting and ventilation practices</p>	<p>The custodial supervisor operates a quality control program to ensure areas are cleaned and disinfected to a standard necessary to maintain a safe and healthy school environment.</p>	<p>The custodial supervisor operates a quality control program consisting of inspection and grading of each custodian's performance</p>	<p>Director of Buildings and Grounds</p> <p>Custodial Supervisor</p>	<p>None</p>	<p>If necessary; Additional training will be provided if a custodian's work is not at desired performance</p>

Social Distancing and Other Safety Protocols

Key Questions

- How will you group students with staff to limit the number of individuals who come into contact with each other throughout the school day?
- What policies and procedures will govern use of other communal spaces within the school building?
- How will you utilize outdoor space to help meet social distancing needs?
- What hygiene routines will be implemented throughout the school day?
- How will you adjust student transportation to meet social distancing requirements?
- What visitor and volunteer policies will you implement to mitigate spread?
- Will any of these social distancing and other safety protocols differ based on age and/or grade ranges?

- Which stakeholders will be trained on social distancing and other safety protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

NHSD Response

When students return to school for the 2020-21 school year, all unnecessary items and furniture will be removed from classrooms and instructional spaces to accommodate physical distancing. Student desks and seats will be separated and facing the same direction allowing for a minimum distance of no less than four feet and no greater than six feet to the extent possible. There will be no grouping of desks, no small group tables, and no reading group tables. Outdoor spaces will be utilized whenever possible.

Each school building will implement designated one-way traffic systems for moving throughout including one-way direction signs and floor markers to improve traffic flow and ensure physical distancing to the extent possible. Not all hallways in all schools will be able to accommodate one-way traffic. School administrators will develop a system to stagger the use of communal spaces and hallways using designated arrival and dismissal procedures to ensure everyone is physically distanced to the greatest extent possible.

Non-essential visitors and classroom volunteers will not be permitted. There will be no assemblies or field trips until further notice.

School nurses will develop and share resources with staff, students, and parents regarding good hygiene practices and handwashing techniques. This behavior will be reinforced by staff and will be visibly present using CDC recommended signage throughout our buildings. These best practices will include but is not limited to washing hands multiple times a day for at least 20 seconds with soap and water or using an alcohol-based hand sanitizer; covering coughs or sneezes with your elbow or using a tissue; avoiding touching your eyes, nose and mouth with unwashed hands; encouraging fist and elbow pumps over handshakes and high-fives; not sharing food or drink; and staying home if you are sick and for at least 24 hours after a fever.

Hand sanitization stations will be present in each classroom as well as additional hand washing and sanitizing stations will be added throughout the hallways, stairwells, cafeterias and commonplaces throughout the building to allow for frequent handwashing and sanitizing.

Sharing of resources will be limited. The North Hills School District has purchased an iPad for all K-12 students. These devices will be issued on the first instructional day of the school year.

For health and sanitation purposes, the North Hills School District has decommissioned all water fountains and have replaced the existing fountains with water bottle filling stations for the start of the 2020-21 school year.

As physical distancing is impossible on district transportation, parents will be given the opportunity to opt-out of transportation for the school year and provide their own transportation for their children to and from school on days of operation. NHSD will assign no more than 56 students per bus, which is a capacity of two students per seat. Students will be assigned seats and siblings will sit together. Buses will be loaded from back to front.

In the Hybrid model, the district will be operating at approximately 50 percent capacity resulting in fewer students on school district transportation. The Hybrid model allows students to be spaced out to a greater extent. Students will be assigned seats and siblings will sit together.

For parents choosing to transport children to school, arrival and dismissal procedures will be adjusted to allow for increased traffic at each school.

High-traffic areas and communal spaces within buildings will be monitored by various district personnel including administrators and school police officers to ensure physical distancing, proper traffic directional flow, and safety protocols are being followed at all times.

Requirements	Action Steps Under Yellow	Action Steps Under Green	Lead Individual(s) and Position(s)	Materials, Resources or Supports Needed	PD Required (Y/N)
Classroom/ learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible	<p>Reduced capacity will allow for seats/desks to be spaced six feet apart and all facing the same direction</p> <p>Unnecessary furniture removed</p> <p>25% fresh air from univents; opening of windows encouraged</p> <p>Outdoor spaces will be utilized whenever possible</p>	<p>All seats/desks facing the same direction and spaced out as far as possible</p> <p>Unnecessary furniture removed</p> <p>25% fresh air from univents; opening of windows encouraged</p> <p>Outdoor spaces will be utilized whenever possible</p>	<p>Building Principals</p> <p>Classroom teachers</p>	<p>Furniture to allow for maximum physical distance possible</p>	N
Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms	<p>One way direction signs and floor markers to improve traffic flow and ensure physical distancing</p> <p>Increased spacing of tables and chairs utilizing hallways</p>	<p>One way direction signs and floor markers to improve traffic flow and ensure physical distancing</p> <p>Increased spacing of tables and chairs utilizing hallways</p>	<p>Building Principals</p>	<p>Signage to inform and direct students and staff</p>	N

	<p>if necessary ensure students maintain the greatest physical distance possible</p> <p>Grab-and-Go meals whenever possible to speed delivery and avoid lines</p> <p>Tables and chairs cleaned and sanitized between lunch periods and/or use groups</p> <p>Students encouraged to bring their own lunch</p> <p>Students who purchase lunch will only be allowed through the line once, i.e. no second trip through for additional snack purchase</p> <p>Shared condiments replaced with condiment packets</p> <p>Shortened serving time for breakfast to allow thorough cleaning before lunch</p>	<p>if necessary ensure students maintain the greatest physical distance possible</p> <p>Grab-and-Go meals whenever possible to speed delivery and avoid lines</p> <p>Tables and chairs cleaned and sanitized between lunch periods and/or use groups</p> <p>Students encouraged to bring their own lunch</p> <p>Students who purchase lunch will only be allowed through the line once, i.e. no second trip through for additional snack purchase</p> <p>Shared condiments replaced with condiment packets</p> <p>Shortened serving time for breakfast to allow thorough cleaning before lunch</p>			
<p>Hygiene practices for students and staff including the manner and frequency of</p>	<p>Nurses will develop and share hygiene best practices and guidelines with students, staff, and</p>	<p>Nurses will develop and share hygiene best practices and guidelines with students, staff, and</p>	<p>Director of Pupil Services</p> <p>Director of Buildings and Grounds</p>	<p>Signage to inform and direct students and staff</p>	<p>Y</p>

<p>hand-washing and other best practices</p>	<p>families including: - Washing hands multiple times a day for at least 20 seconds with soap and water; use hand sanitizer with 60% alcohol if soap and water are not available</p> <p>- Covering coughs or sneezes with your elbow or use a tissue; do not use your hands</p> <p>- Avoiding touching your eyes, nose and mouth with unwashed hands</p> <p>- Cleaning touch-surfaces frequently, including desks, tables and doorknobs</p> <p>- Encouraging fist and elbow pumps over handshakes and high-fives</p> <p>- Not sharing food or drink</p> <p>- Staying home if you are sick and for at least 24 hours after a fever</p> <p>Communication and signage reinforcing good hygiene practices and</p>	<p>families including: - Washing hands multiple times a day for at least 20 seconds with soap and water; use hand sanitizer with 60% alcohol if soap and water are not available</p> <p>- Covering coughs or sneezes with your elbow or use a tissue; do not use your hands</p> <p>- Avoiding touching your eyes, nose and mouth with unwashed hands</p> <p>- Cleaning touch-surfaces frequently, including desks, tables and doorknobs</p> <p>- Encouraging fist and elbow pumps over handshakes and high-fives</p> <p>- Not sharing food or drink</p> <p>- Staying home if you are sick and for at least 24 hours after a fever</p> <p>Communication and signage reinforcing good hygiene practices and</p>	<p>School Nurses</p>	<p>Professional development resources for staff Hand sanitizing stations</p> <p>Water Bottle fillers</p>	
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	<p>handwashing techniques</p> <p>Hand sanitization stations will be present in each classroom as well as additional hand washing and sanitizing stations will be added throughout the hallways, stairwells, cafeterias, and commonplaces throughout the building to allow for frequent handwashing and sanitizing.</p>	<p>handwashing techniques</p> <p>Hand sanitization stations will be present in each classroom as well as additional hand washing and sanitizing stations will be added throughout the hallways, stairwells, cafeterias, and commonplaces throughout the building to allow for frequent handwashing and sanitizing.</p>			
<p>Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs</p>	<p>Yes, highlighting best practices mentioned above</p>	<p>Yes, highlighting best practices mentioned above</p>	<p>Director of Pupil Services</p> <p>School Nurses</p>	<p>Signage</p>	<p>N</p>
<p>Identifying and restricting non-essential visitors and volunteers</p>	<p>Non-essential visitors and classroom volunteers not permitted</p>	<p>Non-essential visitors and classroom volunteers not permitted</p>	<p>Building Principals</p>	<p>None</p>	<p>N</p>
<p>Handling sporting activities for recess and physical education</p>	<p>The district will continue to provide daily recess for students in the hybrid model but</p>	<p>The district will continue to provide daily recess for students. Recess will be</p>	<p>Building Principals</p>	<p>None</p>	<p>N</p>

<p>classes consistent with the CDC Considerations for Youth Sports</p>	<p>will not be provided in the Blended model as students will be dismissed prior to recess.</p> <p>Recess will be outside on days that weather is permitting. Students will be monitored and supervised in recess activities to maintain appropriate physical distances to the extent possible.</p> <p>For the safety of students while engaged in recess activities, students may remove face coverings under the direction and supervision of a playground monitor once they are at a physical distance of at least six feet from another person and only when given permission to do so by the monitor.</p> <p>Physical Education classes will be structured in a manner that students will remain at a physical distance of 6 feet or greater while engaged in activities.</p>	<p>outside on days that weather is permitting. Students will be monitored and supervised in recess activities to maintain appropriate physical distances to the extent possible.</p> <p>For the safety of students while engaged in recess activities, students may remove face coverings under the direction and supervision of a playground monitor once they are at a physical distance of at least six feet from another person and only when given permission to do so by the monitor.</p> <p>Physical Education classes will be structured in a manner that students will remain at a physical distance of 6 feet or greater while engaged in activities.</p> <p>For the safety of students while engaged in physical activities, students may remove face coverings under</p>			
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	For the safety of students while engaged in physical activities, students may remove face coverings under the direction and supervision of a teacher, once they are at a physical distance of at least six feet from another person and only when given permission to do so by the teacher.	the direction and supervision of a teacher, once they are at a physical distance of at least six feet from another person and only when given permission to do so by the teacher.			
Limiting the sharing of materials among students	<p>Sharing of resources will be limited. The North Hills School District has purchased an iPad for all students k-12. These devices will be issued on the first instructional day of the school year.</p> <p>Computer keyboards and other shared materials disinfected between student use</p> <p>Use of UV light to disinfect when time permits</p> <p>Water bottle filling stations replacing fountains</p>	<p>Sharing of resources will be limited. The North Hills School District has purchased an iPad for all students k-12. These devices will be issued on the first instructional day of the school year.</p> <p>Computer keyboards and other shared materials disinfected between student use</p> <p>Use of UV light to disinfect when time permits</p> <p>Water bottle filling stations replacing fountains</p>	<p>Superintendent</p> <p>Director of Buildings and Grounds</p> <p>Director of Technology</p> <p>Building Principals</p>	<p>k-12 iPads for Student usage</p> <p>Disinfectant</p> <p>UV lights installed</p> <p>Water bottle filling stations installed</p>	N

	Families given option to purchase own materials	Families given option to purchase own materials			
Staggering the use of communal spaces and hallways	<p>Designated one-way traffic system for moving through the buildings</p> <p>Staggered use of communal spaces and hallways; assigned times</p> <p>Designated arrival and dismissal procedures to ensure safe physical distance</p>	<p>Designated one-way traffic system for moving through the buildings</p> <p>Staggered use of communal spaces and hallways; assigned times</p> <p>Designated arrival and dismissal procedures to ensure safe physical distance</p>	Building Principals	Signage to inform and direct students and staff	N
Adjusting transportation schedules and practices to create social distance between students	<p>Alternating in-person schedule reduces capacity in our buildings and will allow for reduced capacity on our buses</p>	<p>Physical distancing to the greatest extent possible</p> <p>Siblings and family members will sit together</p> <p>Parents/guardians transport students when applicable</p>	<p>Director of Finance and Operations</p> <p>Transportation department</p>	<p>Parental option to decline transportation for the school year</p>	N
Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students	<p>Alternating in-person teaching schedule reduces capacity in our buildings</p> <p>Reduced students in classroom allows for a greater possibility of having students spaced six feet apart.</p>	<p>Desks/seats spaced as far apart as possible</p> <p>Desks in a row facing the same direction</p> <p>Unnecessary furniture removed</p> <p>Area rugs removed</p>	<p>Superintendent</p> <p>Building Principals</p>	<p>Storage for items temporarily removed from the classrooms</p>	N

	<p>Desks in a row facing the same direction</p> <p>Unnecessary furniture removed</p> <p>Area rugs removed when not essential to teaching and learning</p>	<p>Area rugs removed when not essential to teaching and learning</p>			
<p>Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars</p>	<p>Our district morning care program and after-care program run by the YMCA will be held as scheduled, following all procedures and guidelines detailed in this document</p> <p>No other outside organizations will be allowed to hold events or activities inside a NHSD facility until further notice.</p>	<p>Our district morning care program and after-care program run by the YMCA will be held as scheduled, following all procedures and guidelines detailed in this document</p> <p>No other outside organizations will be allowed to hold events or activities inside a NHSD facility until further notice.</p>	<p>Director of Elementary Education</p>	<p>None</p>	<p>N</p>
<p>Other social distancing and safety practices</p>	<p>No assemblies or field trips</p> <p>No after-school activities run by outside organizations</p>	<p>No assemblies or field trips</p> <p>No after-school activities run by outside organizations</p>	<p>Building Principals</p>	<p>None</p>	<p>N</p>

Monitoring Student and Staff Health

Key Questions

- How will you monitor students, staff, and others who interact with each other to ensure they are healthy and not exhibiting signs of illness?
- Where, to whom, when, and how frequently will the monitoring take place (e.g. parent or child report from home or upon arrival to school)?
- What is the policy for quarantine or isolation if a staff, student, or other member of the school community becomes ill or has been exposed to an individual confirmed positive for COVID-19?
- Which staff will be responsible for making decisions regarding quarantine or isolation requirements of staff or students?
- What conditions will a staff or student confirmed to have COVID-19 need to meet to safely return to school? How will you accommodate staff who are unable to uncomfortable to return?
- How will you determine which students are willing/able to return? How will you accommodate students who are unable or uncomfortable to return?
- When and how will families be notified of confirmed staff or student illness or exposure and resulting changes to the local Health and Safety Plan?
- Which stakeholders will be trained on protocols for monitoring student and staff health? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

NHSD Response

The health and safety of our students and staff is an ongoing responsibility shared by all including district administrators, teachers and staff members, parents, guardians and students. If anyone at any time observes another student or staff member exhibiting signs of illness, that person will be sent to the health office for examination by a school nurse or LPN.

The COVID-19 crisis is a global crisis. To appropriately operate our schools and continue to provide the best possible education for our students, the North Hills School District needs the help and cooperation of each and every person in our community. Parents are expected to ensure that their children are healthy and free of all symptoms of illness prior to sending them to school each day. Should a student show signs or symptoms of COVID-19 or any other illness, it is necessary and proper to keep that student home to prevent the spread of illness and to further monitor that student's health.

School nurses will undergo additional training and professional development and will develop resources to share with families to help guide informed decision making related to school attendance.

Should a student or staff member fall ill and need to be isolated per the direction of the school nurse in collaboration with the Allegheny County Health Department, secluded spaces will be designated in each health office.

Communication will be sent to all parents and staff through the district's normal means of communication including email, website and social media, informing them of the illness and changes to the district's health and safety plan, and the district will follow the guidance of the Allegheny County Health Department regarding school closure or adjustment to the mode of instructional operations of the district.

Illness can be observed by any student and staff member and reported to the school nurse who is responsible for contacting the Allegheny County Health Department and determining whether that person should be isolated and the next course of action.

If a student or staff member has a confirmed case of COVID-19, the district will work with the Allegheny County Health Department and CDC to determine when that person can safely return to school per

current guidelines. The district will follow the guidance of the Allegheny County Health Department regarding school closure or adjustment to the mode of instructional operation of the district.

If a student is uncomfortable returning to school after a confirmed COVID-19 case, the district will work with the student’s family and move the child to a schedule that best fits their comfort level. This can include a variation of a hybrid model or all-virtual learning model.

Administrators will continuously review and collaborate with school nurses to ensure health and safety procedures are being followed and enforced at all times.

Requirements	Action Steps Under Yellow	Action Steps Under Green	Lead Individual(s) and Position(s)	Materials, Resources or Supports Needed	PD Required (Y/N)
Monitoring students and staff for symptoms and history of exposure	<p>Shared responsibility with home and school</p> <p>Nurse training and professional development in particular to COVID-19 symptoms and responses and exposure protocol</p> <p>Published and communicated guidelines of when students should be kept home; to include at-home temperature checks and protocol if known exposure to COVID-19</p>	<p>Shared responsibility with home and school</p> <p>Nurse training and professional development in particular to COVID-19 symptoms and responses and exposure protocol</p> <p>Published and communicated guidelines of when students should be kept home; to include at-home temperature checks and protocol if known exposure to COVID-19</p>	<p>Building Principals</p> <p>School Nurses</p>	<p>CDC Resources and guidelines to educate staff on symptoms, history of exposure, and contact tracing,</p>	Y
Isolating or quarantining students, staff, or visitors if they	<p>Secluded space in health office for quarantining of students and</p>	<p>Secluded space in health office for quarantining of students and</p>	<p>Building Principals</p> <p>School Nurse</p>	<p>Isolation location clearly identified</p>	Y

<p>become sick or demonstrate a history of exposure</p>	<p>staff per CDC and Allegheny County Health Department guidelines</p> <p>Notification to parents and staff</p> <p>District will follow the guidance of the Allegheny County Health Department regarding school closure or adjustment to the mode of instructional operations of the district</p>	<p>staff per CDC and Allegheny County Health Department guidelines</p> <p>Notification to parents and staff</p> <p>District will follow the guidance of the Allegheny County Health Department regarding school closure or adjustment to the mode of instructional operations of the district</p>			
<p>Returning isolated or quarantined staff, students, or visitors to school</p>	<p>CDC and Allegheny County Health Department guidelines</p>	<p>CDC and Allegheny County Health Department guidelines</p>	<p>Superintendent in consultation with the Allegheny County Health Department</p>	<p>None</p>	<p>N</p>
<p>Notifying staff, families, and the public of school closures and within-school-year changes in safety protocols</p>	<p>Communication to parents and staff through normal means of communication including email, website and social media</p>	<p>Communication to parents and staff through normal means of communication including email, website and social media</p>	<p>Director of Communications</p>	<p>None</p>	<p>N</p>
<p>Other monitoring and screening practices</p>	<p>Attendance policy revised to accommodate absences</p> <p>Administrators will continuously</p>	<p>Attendance policy revised to accommodate absences</p> <p>Administrators will continuously</p>	<p>Superintendent</p> <p>Director of Pupil Services</p>	<p>None</p>	<p>N</p>

	review and collaborate with school nurses to ensure health and safety procedures are being followed and enforced at all times	review and collaborate with school nurses to ensure health and safety procedures are being followed and enforced at all times			
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Other Considerations for Students and Staff

Key Questions

- What is the local policy/procedure regarding face coverings for staff? What is the policy/procedure for students?
- What special protocols will you implement to protect students and staff at higher risk for severe illness?
- How will you ensure enough substitute teachers are prepared in the event of staff illness?
- How will the LEA strategically deploy instructional and non-instructional staff to ensure all students have access to quality learning opportunities, as well as support for social emotional wellness at school and at home?

NHSD Response

Face coverings are required for all staff members and all students at all times while in school. Face coverings are also required on district transportation. Appropriate face coverings are defined [per Pennsylvania Department of Health guidance](#) to include face masks, face shields, face scarfs or any other face covering that will remain in place over a person’s nose and mouth without being held in place.

Per state guidance, students will only be permitted to remove their mask while eating or drinking and at least six feet from another person, and during physical activity (i.e. PE, recess) when a six-foot distance can be maintained between others and they have a teacher’s permission to do so.

Students who are immunosuppressed or who cannot wear a face covering during school hours are required to provide medical documentation to the school administrator and a school service plan will be developed to provide an appropriate educational platform for the student. For the health, safety and wellbeing of all, the school service plan may include hybrid and virtual instructional plans.

Staff members who are immunosuppressed, have immunosuppressed family members or other unique needs will work directly with district administrators to develop the best course of action to meet their needs. Not all needs may be reasonably accommodated and may require the teacher to file for a medical sabbatical based on specific circumstances.

The North Hills School District will ensure students have access to quality learning opportunities including support for social emotional wellness at school and at home through the use of school counselors, school social workers and school psychologists in all operational models.

Requirements	Action Steps Under Yellow	Action Steps Under Green	Lead Individual(s) and Position(s)	Materials, Resources or Supports Needed	PD Required (Y/N)
Protecting students and staff at higher risk for severe illness	District administrators will work directly with these individuals to develop the best course of action to meet their needs	District administrators will work directly with these individuals to develop the best course of action to meet their needs	Superintendent	None	N
Use of face coverings (masks or face shields) by all staff	Face coverings are required for all staff members	Face coverings are required for all staff members	Building Principals	Face coverings for staff who do not have them	N
Use of face coverings (masks or face shields) by older students (as appropriate)	Face coverings are required for students. Face coverings are required for students on district transportation.	Face coverings are required for students. Face coverings are required for students on district transportation.	Building Principals	Face coverings for students who do not have them	N
Unique safety protocols for students with complex needs or other vulnerable individuals	District administrators will work directly with these individuals to develop the best course of action to meet their needs	District administrators will work directly with these individuals to develop the best course of action to meet their needs	Building Principals	None	N
Strategic deployment of staff	The district will follow collective bargaining agreement language to	The district will follow collective bargaining agreement language to	Superintendent		N

	strategically deploy staff to meet the needs of students and staff.	strategically deploy staff to meet the needs of students and staff.			
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Health and Safety Plan Professional Development

The success of your plan for a healthy and safe reopening requires all stakeholders to be prepared with the necessary knowledge and skills to implement the plan as intended. For each item that requires professional development, document the following components of your professional learning plan.

- **Topic:** List the content on which the professional development will focus.
- **Audience:** List the stakeholder group(s) who will participate in the professional learning activity.
- **Lead Person and Position:** List the person or organization that will provide the professional learning.
- **Session Format:** List the strategy/format that will be utilized to facilitate participant learning.
- **Materials, Resources, and or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Start Date:** Enter the date on which the first professional learning activity for the topic will be offered.
- **Completion Date:** Enter the date on which the last professional learning activity for the topic will be offered.

Topic	Audience	Lead Person and Position	Session Format	Materials, Resources or Supports Needed	Completion Date
Disinfecting and Cleaning	Custodial Staff	Director of Facilities	In-person	None	August 2020
Sharing of procedures	Teachers and Support Staff	Building Principal and School Nurse	Paper and/or Virtual	None	August 2020
Strategies to address COVID and related issues	School Nurses	Bureau of Education and Research	Virtual	None	July 2020
Hygiene Practices for Students and Staff	Staff and Students	School Nurses	Paper and/or Virtual	None	August 2020

Health and Safety Plan Communications

Timely and effective family and caregiver communication about health and safety protocols and schedules will be critical. Schools should be particularly mindful that frequent communications are accessible in non-English languages and to all caregivers (this is particularly important for children residing with grandparents or other kin or foster caregivers). Additionally, LEAs should establish and maintain ongoing communication with local and state authorities to determine current mitigation levels in your community.

Topic	Audience	Lead Person and Position	Mode of Communications	Start Date	Completion Date
Reopening Planning survey for families	Families	Heather Pelat, Director of Communications	Email, district website , social media (Facebook, Twitter, Instagram)	June 9, 2020	June 14, 2020
Reopening Planning survey for staff	Staff	Heather Pelat, Director of Communications	Email	June 9, 2020	June 14, 2020
Preliminary Health and Safety Plan	Families, Staff	Heather Pelat, Director of Communications	Email, district website , social media (Facebook, Twitter, Instagram)	June 30, 2020	June 30, 2020
Transportation Opt-out survey	Families	Heather Pelat, Director of Communications	Email, district website , social media (Facebook, Twitter, Instagram)	July 15, 2020	July 24, 2020 (TBD),
Final Health and Safety Plan (Following board approval)	Families, Staff	Heather Pelat, Director of Communications	Email, district website , social media (Facebook, Twitter, Instagram)	July 23, 2020	July 23, 2020
Opening plan for first day of school (Following board approval)	Families, Staff	Heather Pelat, Director of Communications	Email, district website , social media (Facebook, Twitter, Instagram)	Aug. 6, 2020	Aug. 6, 2020

Health and Safety Plan Summary: North Hills School District (AUN 103026902)

Anticipated Launch Date: **August 25, 2020**

Use these summary tables to provide your local education community with a detailed overview of your Health and Safety Plan. LEAs are required to post this summary on their website. To complete the summary, copy and paste the domain summaries from the Health and Safety Plan tables above.

Facilities Cleaning, Sanitizing, Disinfecting and Ventilation

Requirements	Strategies, Policies and Procedures
<p>Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)</p>	<p>Daily cleaning and sanitizing will be increased in all of our buildings and spaces with EPA-approved disinfectants, paying special attention to high-traffic areas including restrooms and hallways, and frequently-touched surfaces such as desks and doorknobs. Desks, tables and classroom materials will be sanitized throughout the day by teachers and students. Cleaning and sanitizing will also be increased on our school buses.</p> <p>We also plan to increase classroom ventilation by encouraging the opening of windows and doors when possible to increase fresh air circulation.</p>

Social Distancing and Other Safety Protocols

Requirements	Strategies, Policies and Procedures
<p>Classroom/learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible</p> <p>Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms</p> <p>Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices</p> <p>Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs</p> <p>Handling sporting activities consistent with the CDC Considerations for Youth Sports for recess and physical education classes</p> <p>Limiting the sharing of materials among students</p>	<p>All unnecessary items and furniture will be removed from classrooms and instructional spaces to accommodate physical distancing. Student desks and seats will be separated and facing the same direction allowing for a minimum distance of no less than four feet and no greater than six feet to the extent possible. There will be no grouping of desks, no small group tables and no reading group tables. Outdoor spaces will be utilized whenever possible.</p> <p>Each school building will implement designated one-way traffic systems for moving throughout including one-way direction signs and floor markers to improve traffic flow and ensure physical distancing to the extent possible. Not all hallways in all schools will be able to accommodate one-way traffic. School administrators will develop a system to stagger the use of communal spaces and hallways using designated arrival and dismissal procedures to ensure everyone is physically distanced to the greatest extent possible.</p>

Staggering the use of communal spaces and hallways

Adjusting transportation schedules and practices to create social distance between students

Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students

Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars

Other social distancing and safety practice

Non-essential visitors and classroom volunteers will not be permitted. There will be no assemblies or field trips until further notice.

School nurses will develop and share resources with staff, students and parents regarding good hygiene practices and handwashing techniques. This behavior will be reinforced by staff and will be visibly present using CDC recommended signage throughout our buildings. These best practices will include but is not limited to washing hands multiple times a day for at least 20 seconds with soap and water or using an alcohol-based hand sanitizer; covering coughs or sneezes with your elbow or using a tissue; avoiding touching your eyes, nose and mouth with unwashed hands; encouraging fist and elbow pumps over handshakes and high-fives; not sharing food or drink; and staying home if you are sick and for at least 24 hours after a fever.

Hand sanitizing stations will be present in each classroom as well as additional hand washing and sanitizing stations will be added throughout the hallways, stairwells, cafeterias and commonplaces throughout the building to allow for frequent hand washing and sanitizing. Breaks for handwashing and hand sanitizing will also be included in the school day.

Sharing of resources will be limited. The North Hills School District has purchased an iPad for all K-12 students. These devices will be issued on the first instructional day of the school year.

For health and sanitation purposes, the North Hills School District has replaced existing water fountains with water bottle filling stations for the start of the 2020-21 school year.

The district will continue to provide daily recess for students in the Hybrid model but will not be provided in the Blended model as students will be dismissed prior to recess. Recess will be outside on days when weather permitting. Students will be monitored and supervised in all activities to ensure an appropriate physical distance is maintained to the extent possible. Students may remove face coverings under the direction and supervision of a playground monitor once they are at a physical distance of at least six feet from another person and only when given permission to do so by the monitor.

	<p>Physical Education classes will be structured in a manner that students will remain at a physical distance of six feet or greater while engaged in activities. Students may remove face coverings under the direction and supervision of a teacher once they are at a physical distance of at least six feet from another person and only when given permission to do so by the teacher.</p> <p>As physical distancing is impossible on district transportation, parents have been given the opportunity to opt-out of transportation for the school year and provide their own transportation for their children to and from school on days of operation. NHSD will assign no more than 56 students per bus, which is a capacity of two students per seat. Students will be assigned seats and siblings will sit together. Buses will be loaded from back to front.</p> <p>In the Hybrid model, the district will be operating at approximately 50 percent capacity resulting in fewer students on school district transportation. The Hybrid model allows students to be spaced out to a greater extent. Students will be assigned seats and siblings will sit together.</p> <p>For parents choosing to transport children to school, arrival and dismissal procedures will be adjusted to allow for increased traffic at each school.</p> <p>High-traffic areas and communal spaces within buildings will be monitored by various district personnel including administrators and school police officers to ensure physical distancing, proper traffic directional flow, and safety protocols are being followed at all times.</p>
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Monitoring Student and Staff Health

Requirements	Strategies, Policies and Procedures
<p>Monitoring students and staff for symptoms and history of exposure</p> <p>Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure</p>	<p>The health and safety of our students and staff is an ongoing responsibility shared by all including district administrators, teachers and staff members, parents, guardians and students.</p> <p>Parents/guardians are expected to ensure that their children are healthy and free of all symptoms of illness prior to sending them to school each</p>

<p>Returning isolated or quarantined staff, students, or visitors to school</p> <p>Notifying staff, families, and the public of school closures and within-school-year changes in safety protocols</p>	<p>day. Should a student show signs or symptoms of COVID-19 or any other illness, they must stay home. Staff must self-monitor and stay home if sick.</p> <p>School nurses will undergo additional training and professional development and will develop resources to share with families to help guide informed decision making related to school attendance.</p> <p>Should a student or staff member exhibit signs or symptoms of COVID-19 at school, the student or staff member will be quarantined in the health office immediately. If at home, the school should be contacted immediately. In both cases, NHSD will contact the Allegheny County Health Department and follow their guidance regarding school closure, who must quarantine and for how long, and whether the operational model must change.</p> <p>If there is a known COVID-19 case in a student or staff member's household, Superintendent Dr. Patrick Mannarino's office should be contacted immediately and action by the district will be taken as necessary based on guidance from the Allegheny County Health Department and CDC.</p> <p>All families will be notified of all known COVID-19 cases in the district. This includes known exposure. Communication will be sent through the district's normal modes of communication including email, district website, app and social media.</p> <p>If a student is uncomfortable returning to school after a confirmed COVID-19 case, the district will work with the student's family and move the child to a schedule that best fits their comfort level. This can include a variation of a hybrid model or all-virtual learning model.</p> <p>Administrators will continuously review and collaborate with school nurses to ensure health and safety procedures are being followed and enforced at all times.</p>
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Other Considerations for Students and Staff

Requirements	Strategies, Policies and Procedures
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<p>Protecting students and staff at higher risk for severe illness</p> <p>Use of face coverings (masks or face shields) by all staff</p> <p>Use of face coverings (masks or face shields) by older students (as appropriate)</p> <p>Unique safety protocols for students with complex needs or other vulnerable individuals</p> <p>Strategic deployment of staff</p>	<p>Face coverings are required for all staff members and all students at all times while in school and on district transportation. Appropriate face coverings are defined per Pennsylvania Department of Health guidance to include face masks, face shields, face scarfs or any other face covering that will remain in place over a person’s nose and mouth without being held in place.</p> <p>Per state guidance, students will only be permitted to remove their mask while eating or drinking and at least six feet from another person and during physical activity (i.e. PE, recess) when a six-foot distance can be maintained between others and they have a teacher’s permission to do so.</p> <p>Students who are immunosuppressed or who cannot wear a face covering during school hours are required to provide medical documentation to the school administrator and a school service plan will be developed to provide an appropriate educational platform for the student. For the health, safety and wellbeing of all, the school service plan may include hybrid and virtual instructional plans.</p> <p>Staff members who are immunosuppressed, have immunosuppressed family members or other unique needs will work directly with district administrators to develop the best course of action to meet their needs. Not all needs may be reasonably accommodated and may require the teacher to file for a medical sabbatical based on specific circumstances.</p> <p>The North Hills School District will ensure students have access to quality learning opportunities including support for social emotional wellness at school and at home through the use of school counselors, school social workers and school psychologists in all operational models.</p>
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Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for **North Hills School District** reviewed and approved the Phased School Reopening Health and Safety Plan on **June 30, 2020 and July 23, 2020**.

The plan was approved by a vote of:

_____ **Yes**

_____ **No**

Affirmed on: **July 23, 2020**

By:

(Signature of Board President)*

(Print Name of Board President)

*Electronic signatures on this document are acceptable using one of the two methods detailed below.

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.