



NORTH HILLS SCHOOL DISTRICT
Chapter 16 – Gifted Education Plan Assurances
2022-2025

Fields with asterisks (*) are required.

1. Describe your district's public notice procedures conducted annually to inform the public of the gifted education services AND programs offered (newspaper, student handbooks, school website, etc.). *

Notices are posted on the district website, in student handbooks, and at community doctor offices, pre-schools, and daycare providers.

2. Describe your district's process for locating students who are thought to be gifted and may need specially designed instruction. *

North Hills School District implements a multi-tiered system for screening and testing. Teachers/parents can request a student begin the process which begins with the gifted teacher administering assessments. The District utilizes a matrix with point values that determine if students will continue in the process. Once a student meets the criteria, they are assessed by the school psychologist to determine if they qualify for gifted services.

3. Describe your district's procedures for determining ELIGIBILITY (through MULTIPLE CRITERIA) and NEED (based on ACADEMIC STRENGTH) for potentially mentally gifted students (EVALUATION). *

Students are evaluated by a certified school psychologist and must meet eligibility through IQ testing as well as meet criteria indicating they are in need for specially designed instruction.

4. Describe the gifted programs* that are offered to provide opportunities for acceleration, enrichment, or both. *The word "programs" refers to the CONTINUUM OF SERVICES, not one particular option. *

The District follows the GIEP of individual students to determine if they are in need of acceleration and/or enrichment. GIEP teams make decisions based on the strength and needs of individual students. The continuum of services includes curriculum enrichment within the regular education classroom, pull-out gifted services, enrichment opportunities in the community, subject and grade level acceleration.