



Continuity of Education Plan

Spring 2020

Presented by Dr. Patrick J. Mannarino, Superintendent

Our Goal



To continue to educate the students of the North Hills School District virtually through May 29, 2020 ,the last scheduled day of the 2019-20 school year.



Virtual Teaching and Learning Expectations



- The North Hills School District curriculum is still the roadmap for teaching and learning; however, we are focusing on the most essential elements of the curriculum at this time
- Our virtual instruction focus is on learning and not the grading. We will be suspending the District Grading Policy for the remainder of 2019-2020 school year
- Teachers may shorten, revise or exempt non-essential elements of the lesson/unit
- Teachers should aim to strike a balance between a typical lesson in a traditional classroom and virtual learning taking into account varying levels of support and technology

Tools & Resources



Google Classroom

- All lessons and assignments originate in Google Classroom
- Students will have a classroom for every teacher they are assigned to



- Live lessons, video conferences and webinars
- Office hours and “meet-ups”

Assessment for Student Virtual Learning



NHSD will rely on the assessment for student learning as part of our continuity of education plan.

- Will provide students with the ability to seek out and gain new skills, new knowledge and new understanding according to their own needs and learning goals
- Accomplished by using assessments that focus more on students' thought processes and understanding than the accuracy of their response or the acquisition of points
- Approach will help to develop strategy for students to display a clear understanding of content and curriculum

Grading



As we have transitioned from traditional to virtual learning, student challenges have grown to include parents working from home, employment concerns, illness, student readiness levels for managing their work, learning new tools and structures for virtual learning and so on. As such, we cannot look at assessing student learning through a traditional lens.

NHSD will suspend Board Policy 213 (Grading) for the remainder of the 201920 school year.

The grading system shall be:

- Pass/Fail (P/F) grading system for K-12
- K-8 will use P/F in lieu of second semester grades and percentages
- K-8 will not record final grades or percentages on report cards
- 9-12 P/F system will be structured to prepare student official transcripts

Grading – High School P/F System



Full Year Courses and **Second Semester Course*** Grading System

1. A student's first semester grade will remain as earned and reported at the end of the first semester.
2. *The second semester will be divided into two separate grading periods:
 - Quarter 3 - A percentage earned on coursework completed from January 13, 2020 through March 13, 2020 will be established.
 - Quarter 4 - A percentage earned will be established based on a pass or fail grade, dependent on the third quarter percentage.
3. *A "pass" or "fail" will be recorded based on the teacher's evaluation of a student's effort, work completion and growth on the key curricular concepts taught throughout Quarter 4.

Grading – High School P/F System



Full Year Courses and **Second Semester Course*** Grading System (continued)

4. *A pass/fail percentage will be recorded for Quarter 4 according to the sliding scale below. This scale considers the work completed thus far during the second semester and gives students the benefit of doubt due to our current circumstances.

Q3 Earned Percentage	If Pass, Percentage in Q4	If Fail, Percentage in Q4
100 – 93	100	55
92 – 90	99	55
89 – 87	98	55
86 – 83	97	55
82 – 80	96	55
79 – 77	95	55
76 – 73	94	55
72 – 70	92	55
69 – 65	85	55
64 – 60	80	55
59-0	75	55

Grading – High School P/F System



Full Year Courses and **Second Semester Courses*** Final Exams

5. Final exams will not be administered, unless required by CHS articulation agreements, and will not carry the 10% weight currently established by the district grading policy. Teachers may continue cumulative project-based assessments or research assignments, which will be considered in the “pass” or “fail” determination for Quarter 4.

Grading – High School P/F System



Full Year Courses and **Second Semester Courses*** Final Grades

1. For Full Year Courses - A student's overall course percentage will be determined by the following values. A corresponding letter grade will appear on a student's transcript based on the currently established grading scale:
 - Semester 1 Percentage = 50% of the overall grade
 - Quarter 3 Percentage = 25% of the overall grade
 - Quarter 4 Percentage = 25% of the overall grade
2. **A student's overall course percentage will be determined by the following values. A corresponding letter grade will appear on a student's transcript based on the currently established grading scale:**
 - **Quarter 3 Percentage = 50% of the overall grade**
 - **Quarter 4 Percentage = 50% of the overall grade**

Grading – High School P/F System



Sample Student Examples for Full Year Courses

Sample Student Grade Calculations

	Student 1		Student 2		Student 3		Student 4		Student 5	
Grading Period	Earned Grade	Earned Value	Earned Grade	Earned Value	Earned Grade	Earned Value	Earned Grade	Earned Value	Earned Grade	Earned Value
Semester 1 (50%)	A-	91	B	85	B	83	D	68	C	73
Quarter 3 (25%)	B+	89	A-	91	C+	77	C	73	C	73
Quarter 4 (25%)	Pass	98	Pass	99	Pass	95	Pass	94	Fail	55
Final Grade	A-	92	A-	90	B	85	C	76	D	69

Staff Expectations



- Teachers will plan virtual lessons that are sensitive to the needs of their students and families while attempting to deliver the essential components of our curriculum.
- Teachers are expected to respond to communication from students/parents in a timely manner.
- If student is habitually “absent” or not participating, the teacher will communicate with the building principal or guidance counselor so a parent conference can be scheduled if necessary.

Student Expectations



NH
HOW TO BE AN
ONLINE LEARNER
NH tips and tricks for a smooth transition

1. STAY CONNECTED
Check your student email, Google Classroom, and messages from your teacher daily.

2. ESTABLISH A ROUTINE
Set aside time each day for academic learning.

3. STAY POSITIVE
Setbacks and bumps in the road are inevitable, prepare to grow through the challenges.

4. UTILIZE YOUR RESOURCES
Reach out to your peers, family members, teachers, and other school staff for support when you need it.

I AM ATTENDING

5. LET US KNOW YOU ARE PRESENT
Remember to submit your attendance each day.

6. CONTINUE TO PUT YOUR PHYSICAL & MENTAL HEALTH FIRST
Take breaks from your screens, go for a walk, spend time with your family, seek additional supports when they are needed.

- Students will log into Google Classroom using their NHSD Google account for daily instructional activities
- Every student has an NHSD Google account and students will join a Google Classroom for each of their teachers including all subject and special areas, reading and math support, gifted and special education
- Students must register their attendance daily on nhsd.net

Attendance & Accountability



- Students confirm participation each virtual instruction day by filling out form on NHSD website
- Data from the attendance form is downloaded into our student information system daily

The screenshot shows the North Hills School District website with the following elements:

- Header:** North Hills School District logo and tagline "PRIDE · TRADITION · EXCELLENCE". Navigation menu includes ABOUT, SCHOOLS, ACADEMICS, ATHLETICS & ACTIVITIES, PARENTS, ADMINISTRATION, SCHOOL BOARD, and ALUMNI. A language selection dropdown is set to "Select Language | ▼".
- Section:** "Virtual Instruction Attendance" with a sub-menu for "Virtual Instruction" containing "Virtual Instruction Attendance", "Virtual Instruction Page", and "Virtual Instruction Tutorials".
- Image:** A student working on a tablet with the text "VIRTUAL INSTRUCTION" overlaid.
- Text:** "April 6 Attendance" with instructions: "Don't see the April 6 attendance form below? [Please click here.](#) Remember: You must be signed into your student's NHSD Google account to see and submit the form."
- Form Title:** "NHSD Attendance - April 6, 2020".
- Instructions:** "This attendance form is for virtual instruction on April 6 (DICK) April 6 is Elementary Cooks Day & Please complete and submit one form per student. A new form will be available each virtual instruction day." "You must be logged in to your student's NHSD Google account to complete this form. A student's Google account is their NHSD network username followed by [@peahills.nhsd.net](#). Their Google account password is their NHSD network password. Your email address (peahills@staff.nhsd.net) will be recorded when you submit this form. Not your [staff account](#)." A red asterisk indicates a required field.
- Fields:** "School" dropdown menu (currently showing "Choose"), "Grade" dropdown menu (currently showing "Choose").
- Checkbox:** "Is the student listed above participating?" with a checkbox and the text "Yes. This student will participate in virtual instruction and complete all work as assigned."
- Reminder:** "Reminder: If you need special accommodations or an evaluating circumstance arises on the virtual instruction day, please contact your student's teacher."
- Footer:** "A copy of your responses will be emailed to peahills@staff.nhsd.net." and a red "Submit" button.
- Page Info:** "Google Forms" logo and "This form was created inside of North Hills School District."

Remaining 2019-20 Calendar



Monday, April 6	Virtual Learning	Elementary Cycle Day 5
Tuesday, April 7	Virtual Learning	Elementary Cycle Day 6
Wednesday, April 8	Virtual Learning	Elementary Cycle Day 1
Thursday, April 9	Virtual Learning	Elementary Cycle Day 2
Friday, April 10	NO SCHOOL	Good Friday
Monday, April 13	NO SCHOOL	Monday after Easter
Tuesday, April 14	Virtual Learning	Elementary Cycle Day 3
Wednesday, April 15	Virtual Learning	Elementary Cycle Day 4
Thursday, April 16	Virtual Learning	Elementary Cycle Day 5
Friday, April 17	Virtual Learning	Elementary Cycle Day 6
Monday, April 20	Virtual Learning	Elementary Cycle Day 1
Tuesday, April 21	Virtual Learning	Elementary Cycle Day 2
Wednesday, April 22	Virtual Learning	Elementary Cycle Day 3
Thursday, April 23	Virtual Learning	Elementary Cycle Day 4
Friday, April 24	Independent Learning*	
Monday, April 27	Virtual Learning	Elementary Cycle Day 5
Tuesday, April 28	Virtual Learning	Elementary Cycle Day 6
Wednesday, April 29	Virtual Learning	Elementary Cycle Day 1
Thursday, April 30	Virtual Learning	Elementary Cycle Day 2
Friday, May 1	Independent Learning*	

Monday, May 4	Virtual Learning	Elementary Cycle Day 3
Tuesday, May 5	Virtual Learning	Elementary Cycle Day 4
Wednesday, May 6	Virtual Learning	Elementary Cycle Day 5
Thursday, May 7	Virtual Learning	Elementary Cycle Day 6
Friday, May 8	Independent Learning*	
Monday, May 11	Virtual Learning	Elementary Cycle Day 1
Tuesday, May 12	Virtual Learning	Elementary Cycle Day 2
Wednesday, May 13	Virtual Learning	Elementary Cycle Day 3
Thursday, May 14	Virtual Learning	Elementary Cycle Day 4
Friday, May 15	Independent Learning*	
Monday, May 18	Virtual Learning	Elementary Cycle Day 5
Tuesday, May 19	Virtual Learning	Elementary Cycle Day 6
Wednesday, May 20	Virtual Learning	Elementary Cycle Day 1
Thursday, May 21	Virtual Learning	Elementary Cycle Day 2
Friday, May 22	Independent Learning*	
Monday, May 25	NO SCHOOL	Memorial Day
Tuesday, May 26	Virtual Learning	Elementary Cycle Day 3
Wednesday, May 27	Virtual Learning	Elementary Cycle Day 4
Thursday, May 28	Virtual Learning	Elementary Cycle Day 5
Friday, May 29	Independent Learning	Last Day of School

*Independent Learning days are still school days but are designed to allow students time to catch up and submit assignments, complete project-based learning activities, contact teachers for additional assistance or attend Zoom office hours.

Resources & Communication

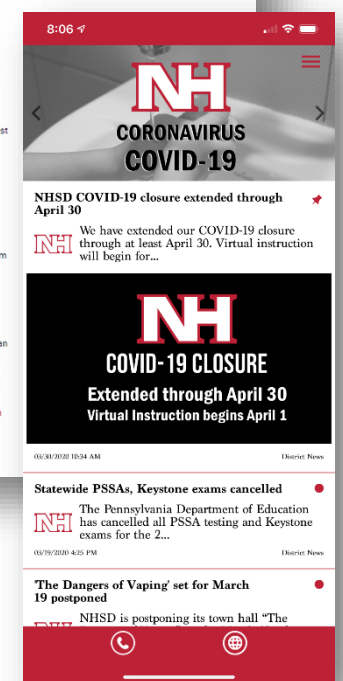
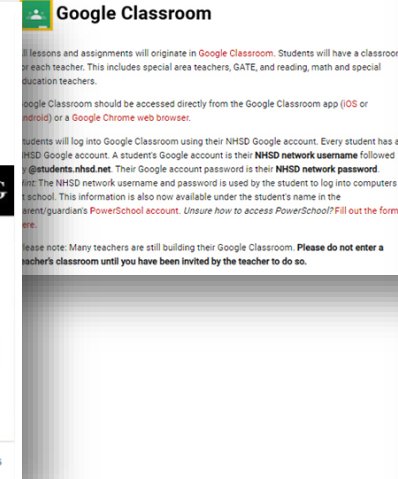
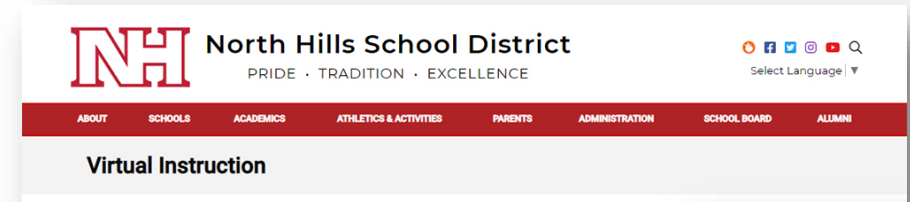


Information and resource sections on NHSD website:

- [COVID-19 Closure](#)
 - Latest from the district
 - Resources for families
- [Virtual Instruction](#)
 - Instructions and video tutorials
 - FAQs
 - Continuity of Education Plan

District communications as needed through the following channels:

- Email
- NHSD mobile app
- Social media including Facebook, Twitter and Instagram



NH

Stay Safe, North Hills!